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Some problems In 2001 the **Olympiad Committee of the Peruvian Mathematical Society** organized the First Peruvian Mathematical Olympiad, with the participation of 5 cities and about **500 students**.

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Some problems In 2001 the **Olympiad Committee of the Peruvian Mathematical Society** organized the First Peruvian Mathematical Olympiad, with the participation of 5 cities and about **500 students**.

In 2004, thanks to an agreement with the Ministry of Education, the Olympiad was expanded significantly.

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The Olympiad was renamed as **School National Mathematical Olympiad** (*Olimpiada Nacional Escolar de Matemática* - **ONEM** in spanish) and the organization went to the Ministry of Education, but the Olympiad Committee continued in charge of the mathematical aspect of the Olympiad.

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From that year onwards all the Peruvian public schools participate in ONEM (and is optional for the private schools).

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From that year onwards all the Peruvian public schools participate in ONEM (and is optional for the private schools).

Since 2004, more than **1 million students** participate in the first round of ONEM.

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ONEM is aimed at middle high and high school students (from grade 7 to 11, following the Peruvian education system) divided into three levels:

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ONEM is aimed at middle high and high school students (from grade 7 to 11, following the Peruvian education system) divided into three levels:

- 1 Level 1: grades 7 and 8 (between 11 and 12 years old)
- 2 Level 2: grades 9 and 10 (between 13 and 14 years old)
- **3** Level 3: grade 11 (between 15 and 16 years old)

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- **3** Level 3: grade 11 (between 15 and 16 years old)

ONEM consists of four rounds.

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- 1 Level 1: grades 7 and 8 (between 11 and 12 years old)
- 2 Level 2: grades 9 and 10 (between 13 and 14 years old)
- **3** Level 3: grade 11 (between 15 and 16 years old)

ONEM consists of four rounds.

Also there are two categories: **Alfa** (for public schools) and **Beta** (for private schools)

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First Round

1 The First Round is taken in each school.

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First Round

1 The First Round is taken in each school.

2 More than 1 million students participate in the first round.3 No fee.

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First Round

- 1 The First Round is taken in each school.
- **2** More than 1 million students participate in the first round.
- 3 No fee.
- The test consists of 20 multiple-choice problems, for two hours.

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First Round

- 1 The First Round is taken in each school.
- **2** More than 1 million students participate in the first round.
- 3 No fee.
- The test consists of 20 multiple-choice problems, for two hours.
- **5** The first four or five problems are very easy.

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Second Round

1 The Second Round is taken in each Unit of Education.

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Second Round

- 1 The Second Round is taken in each Unit of Education.
- 2 Around 50000 students take this round.
- 3 The test consists of 10 problems with short answer, for two hours.

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Third Round

1 The Third Round is taken in each region (25 regions in Peru).

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Third Round

- 1 The Third Round is taken in each region (25 regions in Peru).
- 2 Around 2400 students take this round.

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Third Round

- 1 The Third Round is taken in each region (25 regions in Peru).
- 2 Around 2400 students take this round.
- 3 The test consists of 10 problems with short answers, for two hours.

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4 The test is online.

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5 The number of classified students to the next round depends on the region's population.

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Fourth Round

The Fourth Round is nationwide and is attended by delegations from all regions of Peru who travel to the capital, Lima.

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- The Fourth Round is nationwide and is attended by delegations from all regions of Peru who travel to the capital, Lima.
- 2 Around 300 students take this round.

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- The Fourth Round is nationwide and is attended by delegations from all regions of Peru who travel to the capital, Lima.
- 2 Around 300 students take this round.
- **3** 4 problems for 4 hours (full solutions).

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- 2 Around 300 students take this round.
- **3** 4 problems for 4 hours (full solutions).
- 4 This final round lasts 3 days.

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- 1 The Fourth Round is nationwide and is attended by delegations from all regions of Peru who travel to the capital, Lima.
- 2 Around 300 students take this round.
- **3** 4 problems for 4 hours (full solutions).
- 4 This final round lasts 3 days.
- The best students of each level represent Peru at the Rioplatense Mathematical Olympiad, held every year in Argentina.

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Some improvements:

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Some improvements:

1 There are many peruvian cities where a mathematical contest or olympiad was never organized before.

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- 1 There are many peruvian cities where a mathematical contest or olympiad was never organized before.
- 2 ONEM has generated a movement among teachers and students interested in learning and to promote mathematical culture.

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- 1 There are many peruvian cities where a mathematical contest or olympiad was never organized before.
- 2 ONEM has generated a movement among teachers and students interested in learning and to promote mathematical culture.
- Several teachers, with the help of their schools, paid attention to the training of their students for ONEM (creation of mathematical circles).

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- 1 There are many peruvian cities where a mathematical contest or olympiad was never organized before.
- 2 ONEM has generated a movement among teachers and students interested in learning and to promote mathematical culture.
- Several teachers, with the help of their schools, paid attention to the training of their students for ONEM (creation of mathematical circles).
- During the decade the creation of problems for the Olympiad was established.

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- 1 There are many peruvian cities where a mathematical contest or olympiad was never organized before.
- ONEM has generated a movement among teachers and students interested in learning and to promote mathematical culture.
- Several teachers, with the help of their schools, paid attention to the training of their students for ONEM (creation of mathematical circles).
- Ouring the decade the creation of problems for the Olympiad was established.
- In recent years, around 20 books related with mathematical contests were published.

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Some difficulties:

1 The second round is taken in 200 places simultaneously.

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- 1 The second round is taken in 200 places simultaneously.
- ONEM is not official endorsed by the Ministry of Education as a permanent activity (this means that each year the Ministry of Education must approve ONEM).

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- 1 The second round is taken in 200 places simultaneously.
- ONEM is not official endorsed by the Ministry of Education as a permanent activity (this means that each year the Ministry of Education must approve ONEM).
- ONEM's budget has been increasing over the years, but now it's still not appropriate for a Olympiad that involves more than 1 million students.

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- **1** The second round is taken in 200 places simultaneously.
- ONEM is not official endorsed by the Ministry of Education as a permanent activity (this means that each year the Ministry of Education must approve ONEM).
- ONEM's budget has been increasing over the years, but now it's still not appropriate for a Olympiad that involves more than 1 million students.
- There is no scholarships program or incentives for ONEM's winners (about 100 students), however we believe that in the near future the Government will create scholarships related with mathematical olympiads.

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Peru at international olympiads

Peru participates in the following international mathematical Olympiads:

1 International Mathematical Olympiad (IMO), since 1987.

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- 2 Iberoamerican Mathematical Olympiad, since 1985.
- **3** Cono Sur Mathematical Olympiad, since 1993.
- **4** Rioplatense Mathematical Olympiad, since 2001.

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Peru at international olympiads

In the last 8 years Peru has improved significantly at international olympiads, we believe that ONEM has contributed to this improvement because having an event of this magnitude help to detect talent around the country.

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Peru at international olympiads

In the last 8 years Peru has improved significantly at international olympiads, we believe that ONEM has contributed to this improvement because having an event of this magnitude help to detect talent around the country.

For example, at the **Cono Sur Mathematical Olympiad**, Peru usually is in the top two; at the **Iberoamerican Olympiad**, Peru usually is in the top three.

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Peru at international olympiads



In the last 8 years, Peru has achieved **3 gold, 18 silver and 18 bronze** medals at the IMO.

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Peru at international olympiads

The best position of Peru, as a country, was 16th (out of 100 countries) in 2012.

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Peru at international olympiads

The best position of Peru, as a country, was 16th (out of 100 countries) in 2012.

The best individual position of a peruvian student was 6th (Raúl Chávez Sarmiento) in IMO 2011.

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Training of the national teams (Cono Sur, IMO, Iberoamerican).



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- Training of the national teams (Cono Sur, IMO, Iberoamerican).
- 2 Training of the future representatives.

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- Training of the national teams (Cono Sur, IMO, Iberoamerican).
- 2 Training of the future representatives.
- 3 In 2009 the Olympiad Committee created a **scholarship program** for students who have represented Peru at international olympiads. The program's aim is to provide financial aid for college, and to create a study and research group that meets once a week.

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At the end of the program the students will continue their graduate studies in the place of their choice.

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New programs

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At the end of the program the students will continue their graduate studies in the place of their choice.

Students that finished the program are now in:

- 1 USA (MIT, Berkeley).
- Brazil (IMPA).
- **3** France (École Polytechnique).

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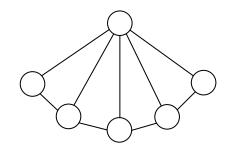
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[First Round, Level 1, 2014] Write a positive integer inside each circle such that if two circles are joined by a segment, then these circles contain different numbers.



What is the smallest possible value of the sum of the six numbers?

A) 9 B) 10 C) 11 D) 12 E) 13

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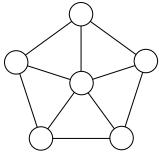
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Some ONEM problems

[First Round, Level 2, 2014] Write a positive integer inside each circle such that if two circles are joined by a segment, then these circles contain different numbers.



What is the smallest possible value of the sum of the six numbers?

A) 15 B) 16 C) 12 D) 13 E) 14

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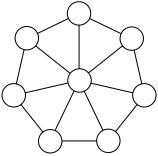
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Some ONEM problems

[First Round, Level 3, 2014] Write a positive integer inside each circle such that if two circles are joined by a segment, then these circles contain different numbers.



What is the smallest possible value of the sum of the eight numbers?

A) 15 B) 16 C) 17 D) 18 E) 20

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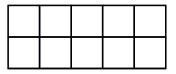
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[Second Round, Level 1, 2012]

Ten distinct numbers of the set $\{1, 2, 3, ..., n\}$ are chosen, then these numbers are placed in the squares of a 2×5 board such that the product of the numbers in each row is a perfect square and the product of the numbers in each column is also a perfect square. Find the least value of *n* for which this situation is possible.



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[Third Round, Level 2, 2013]

The three digit number \overline{ABC} is a perfect square and the two digit number \overline{BC} is prime, find the greatest possible value of A + B + C.

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[Fourth Round, Level 1, 2009]

Let k > 1 be an integer. A positive integer N is called *bi-multiple* of k if N is multiple of k and the number obtained reversing the order of the digits of N is also multiple of k.

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[Fourth Round, Level 1, 2009]

Let k > 1 be an integer. A positive integer N is called bi-multiple of k if N is multiple of k and the number obtained reversing the order of the digits of N is also multiple of k. Mario writes on the blackboard a 7-digit number, all of their digits are positive. Prove that it is possible to delete three digits of this number such that the new 4-digit number is a bi-multiple of k, for some integer k > 1.

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[Fourth Round, Level 3, 2008]

In the coordinate plane, all the points with integer coordinates are painted in red, green or yellow (at least one point of each color). Prove that there exist three points X, Y and Z, painted in different colors such that $\angle XYZ = 45^{\circ}$.

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Thank you!

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